

Project Partners



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Enhancing ICT
Competencies of Early
Childhood Educators
at HEIs in MENA
Countries

1/1/2023 - 31/12/2025

About The Project

Early Childhood Education is considered an important foundation for life-long learning and an essential building block of a child's future success. In line with today's digital era, teachers need to integrate ICT into their daily teaching and replace their traditional methods with modern tools and facilities. The proposal (ICT4EDU) aims to ensure that newly graduated student teachers are able to teach using ICT and to improve the digital literacy of teachers and students', especially in dealing with children with special educational needs, as ICT plays a key role in facilitating their educational process. The cross-national implementation of the (ICT4EDU) project is essential for defining practices and influencing policies and curricula in schools of education and the integrating ICT teacher training to meet the needs of digitally literate youth and children.



Main Objective

The main objective of the (ICT4EDU) project is to improve the quality of ICT competencies of early childhood teacher's educators in the (9) higher education institutions in Jordan, Palestine and Egypt in line with the advanced EU practices and thereby increase the quality of education in preschools in Jordan, Palestine and Egypt.

Work Packages

WP1: Project Coordination

To ensure an accurate and effective management on a daily basis, a project management team, responsible for financial, operational and day-to-day management and keeping track records of all project activities.

WP2: Preparation

This work package aims at scoping the current situation of ICT utilization in ECE in the beneficiary partners including the extent of how the digital resources is represented in the study program, By conducting 5 surveys to:

- Identifying the real competences that have to be provided to teachers and students.
- Verify the facilities of partners to develop the existing resources

WP3: Curricula Development

The updated curricula will be based on the findings of the surveys to develop innovative and flexible techniques that respond to the target group's educational needs, challenges and required ICT skills and competences. Therefor syllabus for the new and adapted courses will be defined, lecture material will be collected and put together and adapted into study plan.

WP4: Capacity Building

The project intends for developing PC HEIs' Teaching staff innovative and technology-enhanced ICT skills and Developing Early Childhood Curricula (Design of learning and Teaching Materials). Back from TOT courses the trained trainers will adjust TOTs to the local needs and organize in-house teacher training (TT) courses. Each couple of trainers will train at least a group of (10) teachers in their HEIs with the support from EU partners.

WP5: ICT Labs

ICT laboratories devoted to development and implementation of courses prepared during project realization will be established at each partner university.

WP6: Quality Control

Internal and external quality mechanisms will function to ensure that the project is running within the scope, on time, and of expected quality.

WP7: Dissemination

The project will use different ways to disseminate and publicize project activities and results to different target groups and stakeholders, especially early education experts and policy makers.