ICT4EDU: Enhancing ICT Competencies of Early Childhood Educators at HEIs in MENA Countries

ERASMUS+ PROGRAMME | Project Number: 101083078

Report on the In-house Training Workshop Mutah University

Event type	In-house Training Workshop (transferring of knowledge and know-how)
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Organisation name(s)	Mutah University
WP Number	4
WP Leader	Polytechnic of Porto
Date	3-10-2024

Contents

1. Introduction

This report outlines a house workshop at **Mutah University**. Mutah University team arranged a workshop on two days 2-10 and 3-10/2024 at the faculty of education. The process involved a collaborative meeting between the project team and students, staff and stakeholders (teachers at schools, owners of private schools and public schools). The training materials used at this workshop are from the TOT in Porto and Padova. The dissemination Objective and achievement of ICT4EDU were presented. The Role of Social Media networks in education was presented. Role Social media networks play an increasingly important role in education, offering numerous benefits for both students and educators. Here are several ways in which they contribute to the learning experience. Enhanced Communication: Social media platforms like Facebook, Twitter, and WhatsApp allow for quick and direct communication between students, teachers, and even parents.

2. In-house Training Workshop Description

This kind of training/Erasmus plus project will enhance the following areas:

1-Support for families

2- counselling services ·

3-Education and training·

4-Vocational guidance and employment support ·

5-Culture and participation

The proposals must necessarily provide for collaboration with public administration body (schools). All information regarding the project can be found by Prof Omer Maaiath maaitah_noor@hotmail.com.

2.1. Agenda

Day 1: 2-10-2024

Time	Activity
9:00 – 10:00	Reception & Registration and visiting the lab
10:00– 11.00	Welcoming words: Dean of Faculty Speech: Prof. Omer Maaitah Objective and achievement of **ICT4EDU**
11.00-12.00	Role of ICT in Education /Dr Mohamed Majalee,
12.00 - 12:30	Coffee Break
12:30-13.30	Abdallah Aljarrah
13:30-14.30	Conclusion and discussion
14:30 - 15:00	Lunch

Day 2:3-10-2024

Time	Activity
9:00 – 10:00	Omer Maaitah Role of Social Media networks in education
10:00– 11.00	Nidal Al-Dmour
11.00-12.00	Prof Omer Al Omeri
12.00 - 12:30	Prof Hassan Bany Dowmh
12:30-13.30	Abdallah Azzam A.Qader Aljarrah
13:30-14.30	Conclusion and discussion
14:30 - 15:00	Lunch

2.2. Syllabus and Training Material

Online Courses and Tutorials: Platforms like Facebook Groups or Instagram Live can be used to host mini-courses or tutorials, where teachers offer lectures, and students can participate from any location.

Flipped Classroom Model: Social media can facilitate the "flipped classroom" approach, where students review lessons via shared videos or resources at home and engage in

more interactive, hands-on activities in class.

Building a Personal Learning Network (PLN): Teachers and students alike can use platforms like Twitter or LinkedIn to connect with thought leaders, engage in discussions, and keep up with educational trends, research, and job opportunities.

Showcasing Skills and Achievements: Social media serves as a platform for students to showcase their projects, portfolios, or research work, potentially increasing their visibility to future employers or academic institutions.

Interactive Learning: Features such as polls, quizzes, and live streams on platforms like Instagram and Twitter increase student engagement. They make learning more interactive and less monotonous.

Gamification and Challenges: Social media can incorporate game-like elements, where students can participate in challenges, track their progress, and earn badges, making learning more fun and motivational.

Media Literacy Education: With the spread of misinformation on social media, educators use platforms to teach students how to critically assess information, discern credible sources, and avoid falling for misleading content.

Promoting Digital Citizenship: Social media helps instil responsible digital behavior, teaching students about the ethical use of online platforms, privacy concerns, and the long-term impact of their digital footprint.

Study Groups and Peer Learning: Social platforms allow students to form study groups, share notes, and clarify doubts with their peers. This informal peer-to-peer interaction can supplement formal learning.

  - Mental Health and Well-being Support: Platforms like Instagram and TikTok are also being used by educators and counselors to promote mental health awareness, offering tips and support for student well-being.

Storytelling and Visual Learning: Social media platforms like Instagram or TikTok allow teachers to use storytelling, infographics, and videos as alternative ways to explain complex concepts, catering to different learning styles.

Crowdsourcing and Collaborative Projects: Educators use social media to encourage

crowdsourcing for ideas and collaborative projects, fostering a more dynamic learning environment.

Privacy and Security: With the increasing use of social media for education, concerns about data privacy and cybersecurity have risen, requiring institutions to establish clear policies.

Digital Divide: Not all students have equal access to the internet or technology, which can create a gap in opportunities for those from underserved communities.

2.3. List of Participants

(staff and student)

Name	Contact (e-mail)	Institution/ department/ Role
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Abd AlNase Qraleh		Mutah University
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Mohammed Daoud Khaleel Almajali		Mutah University
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			25

2.3. Dissemination

تحية طيبة وبعد

سوف يقام في رحاب جامعة مؤته دورة للتعريف في مشروع
ICT4EDU: Enhancing ICT Competencies of Early Childhood
Educators at HEIs in MENA Countries

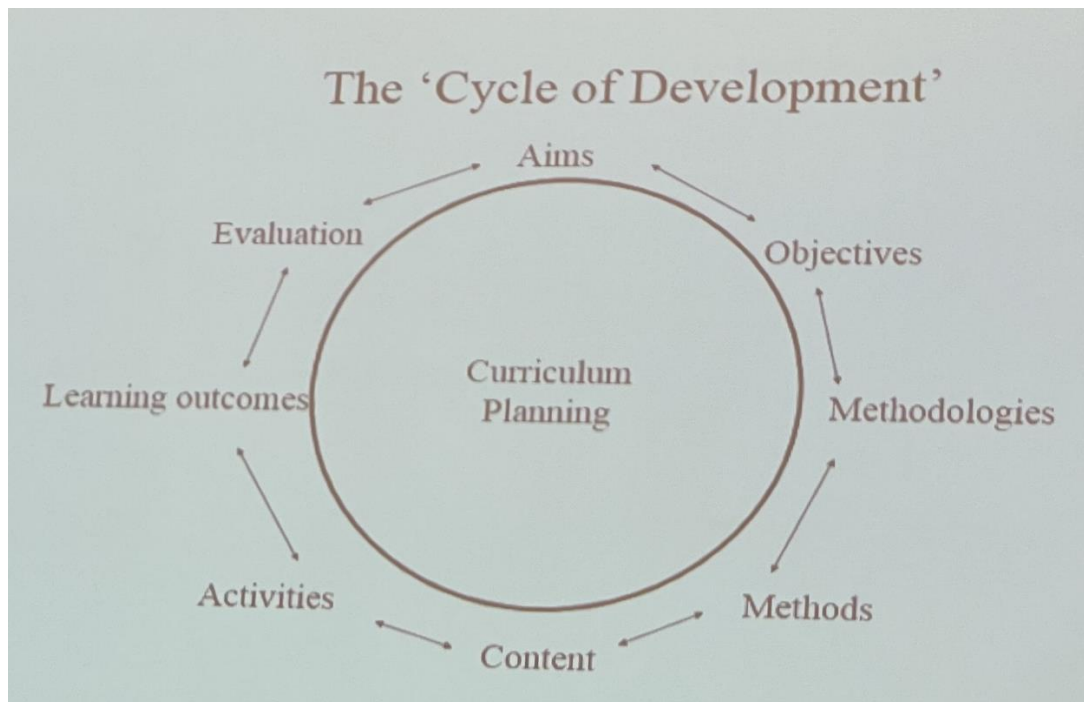ERASMUS+ PROGRAMME | Project Number: 101083078

وعن الدورة التي تلقاه فريق جامعة مؤته في مدينة بورتو — البرتغال، و مدينة بادوفا الايطالية يومي
الاربعاء و الخميس 102024-/-3-/-2- بين الساعة 9 والساعة 4
المدعوم من الاتحاد الاروبي ضمن مشاريع ايراسموس بلس

- يرجى ترشيح بالحد الاقصى شخصين
- والمكان جامعة مؤته — كلية التربية
- للاعتذار يرجى الاتصال 0796629922

مع تحيات فريق المشروع

3. Conclusion

After this presentation, an open discussion was generated, Prof Omer and Dr. Almajali role the debate and answer the raised questions. The debate can be described as

- Significance of ICT4Edu
- National policy toward ICT in Education
- Sharing awareness and publicity with expected stakeholders in Jordan is greatly needed.
- Great coverage in Media is needed to let the event reach every interested participant.
- Great interest from professional Jordanian stakeholders.
- Keeping remarks & questions about mechanisms of working.
- Agreement on continuous contact with different stakeholders.
- Role Social media networks in education such as
    1. Collaboration and Communication:
    2. Access to Educational Resources:
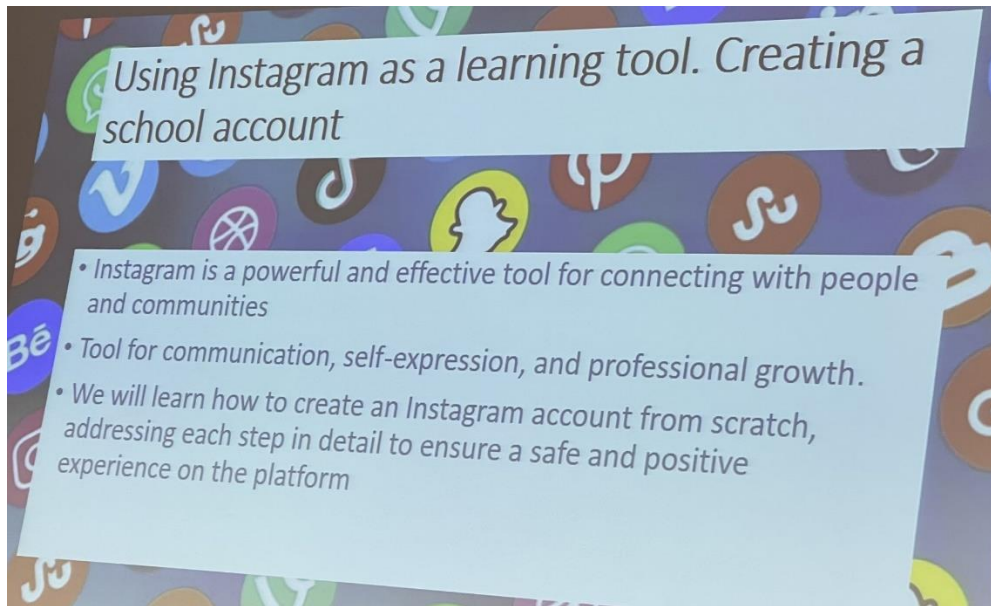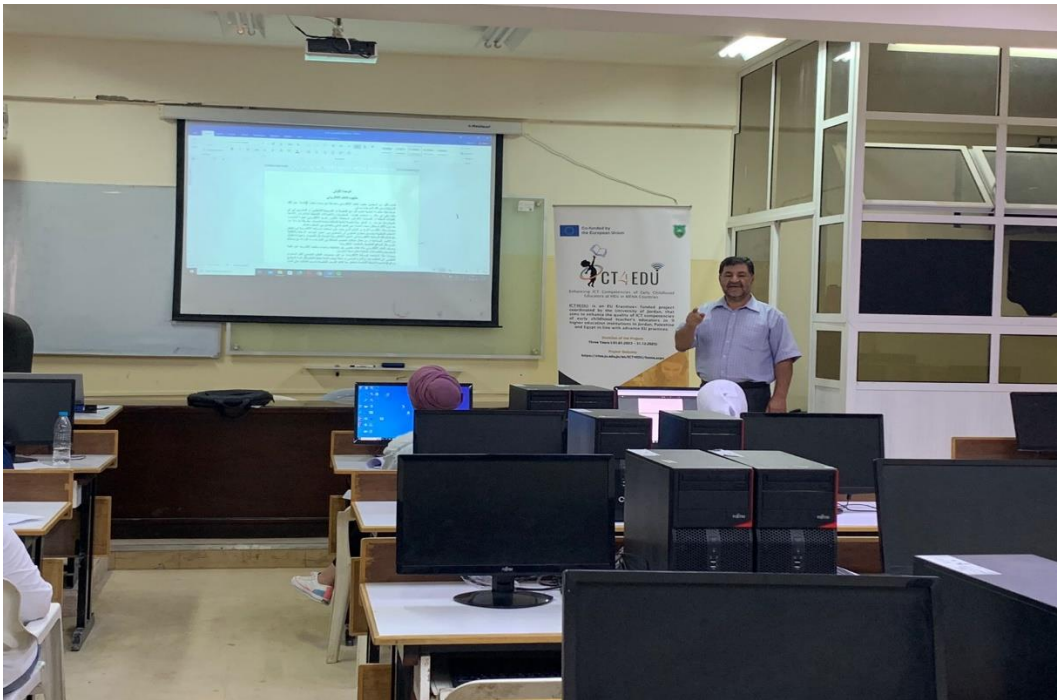
3. Building a Digital Learning Environment:

4. Engagement and Motivation:

5. Professional Development and Networking:

6. Critical Thinking and Media Literacy:

7. Student Support and Peer Learning:

8. Innovative Teaching Methods:

Finally, social media can sometimes distract students from their studies or lead to procrastination. Managing time spent on social networks and ensuring they are used productively is a key concern. Overall, when used effectively, social media can significantly enhance education by fostering collaboration, expanding access to resources, and encouraging creativity in both teaching and learning.