

European Credit Transfer and Accumulation System(ECTS) online workshop- Report

Event type	Workshop
WP Number	WP3, WP7
WP Leader	NTUA, HTU
Event date	31-03-2022
Number of Participants	54
Total number of pages	9

Project Coordinator

Prof Ahmed Al-Salaymeh,

The University of Jordan (UJ)

Queen Rania Street | Amman 11942, Jordan

Tel: +962-6-53 55 000 Ext. 22816 | Fax: +962-6-53 00 237

Email: Eco-car@ju.edu.jo

Project website: <http://sites.ju.edu.jo/en/ECO-CAR/Home.aspx>



1 Event Description

The University of Jordan, Jordan (UJ) & University of Deusto, Spain (UD) conducted an online workshop on 31st of March 2022. The 1.5-hours workshop was conducted via ZOOM on European Credit Transfer and Accumulation System (ECTS).

The workshop started with a welcoming speech and an overview of the nature of the project, its objectives and the partners working on it by the project coordinator, Prof. Ahmed Al-Salaymeh from The University of Jordan.

- ECTS and Students' Workload by: Dr. Ivan Dyukarev, University of Deusto
- Students' Workload Distribution and Allocation of ECTS Credits: Practical Aspects by: Dr. Jon García Barruetaña, University of Deusto
- Modification/Adoption of Course Outline Template by: Ahmed Al-Salaymeh, University of Jordan

A discussion panel was opened for participants.

2 PPTs

- ECTS and Students' Workload:

https://fisjo-my.sharepoint.com/:b:/g/personal/eco-car_ju_edu_jo/EdMbql5hbsxOgnjVC_GGkwcBeR-F_KRv-atd14F1ItxLnQ?e=7l8nRx

- Students' Workload Distribution and Allocation of ECTS Credits:

https://fisjo-my.sharepoint.com/:b:/g/personal/eco-car_ju_edu_jo/ERAIR96B6GhFqFY3V8b3KQEBZ6jmb14VYe1s1rG2ziEmRw?e=cisusn

- ECTS Users' Guide 2015

https://fisjo-my.sharepoint.com/:b:/g/personal/eco-car_ju_edu_jo/EUVpIX77pX1IU-8uqOZJUAB36bSW5vQKAI6NmPtKLakWg?e=BSzkBy

3 Agenda



ERASMUS+ PROGRAMME
Project Number: 618509-EPP-1-2020-1-JO-EPPKA2-CBHE-JP

ECO-CAR:
Vocational Training Diploma on Electrical and Hybrid Vehicles

Workshop on ECTS and Students' Workload

Agenda

University of Deusto

31 March 2022

Online

[https://zoom.us/meeting/register/tJAKceGqqj4oHdAyNsEV46rx5Y4B0hic72On](https://zoom.us/join/joinMeeting?meetingRef=618509-EPP-1-2020-1-JO-EPPKA2-CBHE-JP)

11:30 – 13:00
(CET)





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31 March 2022
11:30 – 13:00 CET

11:30 - 11:40	Registration and Welcome Prof. Ahmed Al-Salaymeh, University of Jordan
11:40 - 12:00	ECTS and Students' Workload Dr. Ivan Dyukarev, University of Deusto
12:00 - 12:30	Students' Workload Distribution and Allocation of ECTS Credits: Practical Aspects Dr. Jon García Barruetaña, University of Deusto
12:30 - 13:00	Questions and Answers Modification/Adoption of Course Outline Template Ahmed Al-Salaymeh, University of Jordan

4 Poster

Vocational Training Diploma on Electrical and Hybrid Vehicles (ECO-CAR)

Project #: 618509-EPP-1-2020-1-JO-EPPKA2-CBHE-JP

The University of Jordan (UJ) & University of Deusto, Spain (UD) are pleased to invite you to participate in

European Credit Transfer and Accumulation System (ECTS) Workshop

Which will be held on Thursday, 31.03.2022
at 12:30 – 14:00 (Jordan Time), 11:30 - 13:00 (CET)

Join ZOOM Meeting and register in advance for this meeting:

<https://zoom.us/join/zoom/register/tJAkceGqqj4oHdAyNsEV46rx5Y4BOhic72On>

12:30 – 12:40	Welcoming by Prof. Ahmed Al-Salaymeh, ECO-CAR Project Coordinator, UJ
12:40 – 13:40	ECTS System by Dr. Jon García Barruetabeña and Dr. Ivan Dyukarev, UD
13:40 – 14:00	Q&A

5 ZOOM participants list

Name (Original Name)	User Email	Join Time
Ahmed Al-Salaymeh	salaymeh@ju.edu.jo	03/31/2022 11:21:47 AM
Hussam Khasawneh	h.khasawneh@ju.edu.jo	03/31/2022 11:22:03 AM
Sara Goitia	sara.goitia@deusto.es	03/31/2022 11:22:11 AM
Eng.Mohammad Masad	mmasad@ju.edu.jo	03/31/2022 11:23:35 AM
Ivan Dyukarev Dyukarev	ivan.dyukarev@deusto.es	03/31/2022 11:25:47 AM
Ahmed Al-Salaymeh	salaymeh@ju.edu.jo	03/31/2022 11:26:46 AM
Sara Tweisssi	sara.tws.st@gmail.com	03/31/2022 11:27:32 AM
Mohammad Hamdan	mhamdan@ju.edu.jo	03/31/2022 11:29:49 AM
Wail Adailleh	wadailleh@ttu.edu.jo	03/31/2022 11:30:02 AM
Ivan Dyukarev Dyukarev	ivan.dyukarev@deusto.es	03/31/2022 11:30:18 AM
Ahmad Mostafa	a.omar@ttu.edu.jo	03/31/2022 11:32:29 AM
Dr. Walaa Samdi	walsmadi@nuct.edu.jo	03/31/2022 11:34:14 AM
Ivan Dyukarev Dyukarev	ivan.dyukarev@deusto.es	03/31/2022 11:34:16 AM
Sura Al Sbaihi	sura_sbaihi@hotmail.com	03/31/2022 11:36:36 AM
Ahmad Mostafa	a.omar@ttu.edu.jo	03/31/2022 11:37:16 AM
Mohammad Almajali	m_r_almajali@yahoo.com	03/31/2022 11:37:21 AM
Bashar Qawasmeh	b.qawasmeh@ju.edu.jo	03/31/2022 11:37:25 AM
Hanan Hassan	hanan_alslaymeh@yahoo.com	03/31/2022 11:39:00 AM
Eman Abdelhafez	eman_eng2006@yahoo.com	03/31/2022 11:40:04 AM
Waleed Sunjuq	waleed.sunjuq@gmail.com	03/31/2022 11:41:17 AM
Loai Dabbour	loai_dabbour@hotmail.com	03/31/2022 11:42:29 AM
Salman Ajib	salman.ajib@th-owl.de	03/31/2022 11:43:14 AM
Mohammad Hamdan	mhamdan@ju.edu.jo	03/31/2022 11:43:25 AM
Suhib alansari	suhibalansari@gmail.com	03/31/2022 11:44:44 AM
Mohammad Almajali	m_r_almajali@yahoo.com	03/31/2022 11:46:42 AM
Hashem Alkhalidi	h.alkhalidi@ju.edu.jo	03/31/2022 11:48:13 AM
Moudar Zgoul	m.zgoul@ju.edu.jo	03/31/2022 11:49:32 AM
Ahmad Khasawneh	akhasawneh@yahoo.com	03/31/2022 11:51:22 AM
Eman Abdelhafez	eman_eng2006@yahoo.com	03/31/2022 11:53:37 AM
Hadeer Merza	hmerza@uop.edu.jo	03/31/2022 11:54:22 AM
Jamil Asfar	jasfar@ju.edu.jo	03/31/2022 11:55:06 AM
Eman Abdelhafez	eman_eng2006@yahoo.com	03/31/2022 11:55:09 AM
Moussa ALSAMRA T.U	moussa1957@gmail.com	03/31/2022 11:55:13 AM
Moussa ALSAMRA T.U	moussa1957@gmail.com	03/31/2022 11:56:00 AM
Moussa ALSAMRA T.U	moussa1957@gmail.com	03/31/2022 11:56:28 AM
Muhannad Al-Tarifi	muhannad.altarifi@htu.edu.jo	03/31/2022 11:56:35 AM
Malouh Baloush	malbosh@nuct.edu.jo	03/31/2022 11:57:47 AM
Ahmad Mostafa	ahmadomar82@yahoo.com	03/31/2022 11:57:58 AM
Mohammad Hamdan	mhamdan@ju.edu.jo	03/31/2022 11:58:04 AM
Nesma Naseem	nesma.naseem@gmail.com	03/31/2022 11:59:57 AM
Eng. Moath Maqableh	mmaqable@nuct.edu.jo	03/31/2022 12:00:57 PM
Hadeer Merza	hmerza@uop.edu.jo	03/31/2022 12:02:53 PM
Ahmed Al-Salaymeh	salaymeh@ju.edu.jo	03/31/2022 12:03:04 PM
Ahmad Alsawalqah	sawalqah@ttu.edu.jo	03/31/2022 12:06:45 PM
Nabeel Abushaban	aboshaban65@yahoo.com	03/31/2022 12:14:31 PM
Ahmad Alsawalqah	sawalqah@ttu.edu.jo	03/31/2022 12:16:01 PM
Nabeel Abushaban	aboshaban65@yahoo.com	03/31/2022 12:18:21 PM
Moussa ALSAMRA T.U	moussa1957@gmail.com	03/31/2022 12:19:12 PM
Moussa ALSAMRA T.U	moussa1957@gmail.com	03/31/2022 12:19:50 PM
Nesrin Talat	n.talat@bau.edu.jo	03/31/2022 12:24:18 PM
Moussa ALSAMRA T.U	moussa1957@gmail.com	03/31/2022 12:26:13 PM
Khaled Ghatasha	mansour.khalid8@gmail.com	03/31/2022 12:26:37 PM
Nesrin Talat	n.talat@bau.edu.jo	03/31/2022 12:28:08 PM
Shahnaz Alkhalil	eng.shahnaz@gmail.com	03/31/2022 12:30:12 PM

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6 Photos

Zoom Meeting | You are viewing Ivan Dyukarev Dyukarev's screen | View Options

Ahmed Al-Salaymeh | Ivan Dyukarev Dyukarev | Sara Goitia | Sara Tweissi | Ivan Dyukarev Dyukarev

ECTS key features - Learning outcomes




Learning outcomes are statements of what the individual **knows, understands and is able to do on completion of a learning process**. The achievement of learning outcomes has to be assessed through procedures based on clear and transparent criteria. **Learning outcomes are attributed to individual educational components and to programmes at a whole**. They are also used in European and national qualifications frameworks to describe the level of the individual qualification.

Co-funded by the Erasmus+ Programme of the European Union

Introduction

The European Credit Transfer and Accumulation System (ECTS) is a **tool** of the European Higher Education Area (EHEA) for **making studies and courses more transparent** and thus helping to **enhance the quality of higher education***.



* ECTS Users' Guide 2015

Co-funded by the Erasmus+ Programme of the European Union

Ahmed Al-Salaymeh | Ivan Dyukarev Dyukarev | Sara Goitia | Sara Tweissi | Ivan Dyukarev Dyukarev

ERASMUS+ Programme – ECO-CAR Project Number: 618509-EPP-1-2020-1-JO-EPPKA2-CBHE-JP

Zoom Meeting

Recording...

Description

- Must describe how the subject contributes to the professional career and it is linked to previous courses
 - Mechanical vibrations have great influence on electric machines performance. In fact, rotating electric machinery designers must analyze machine behavior dependence on mechanical vibrations. On the one hand, unbalanced mechanical systems induce dynamic eccentricities affecting the airgap leading to a significant variation on magnetic field and therefore, on machine output. On the other hand, vibration originated on the car power source is transmitted to the entire body car structure affecting comfort, security and component's life time. Hence, the module objective is to provide to the master students specific training on vibroacoustic comfort improvement procedures. Hence, vibration on magneto-electric-mechanical coupled systems so as specific computing procedures are studied.

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Zoom Meeting

Participants (29)

ECTS for Eco-Car Courses

Eco-Car Course

Year	Semester	Course Code	Course	F	G	H	I	ECTS Credits (I / 30)	
			Study Workload hours						
			Contact hours (Guided Learning, face to face activities, lectures, labs, tutorials, etc)	Independent work (self-learning, non face-to-face activities, revision, homework, etc)	Other: Continuous Assessment (Test, Quiz, Final Exam)		Total Students' Workload (F+G+H), hours		

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Zoom Meeting

Recording...

ECO-CAR Vocational Training Diploma on Electrical and Hybrid Vehicles

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Teaching Learning Strategy – How the Contents are distributed

- The professor must clearly define the classroom, laboratory and outside-class activities

		IN	OUT	LAB	
	Subject 1	15	0	10	25
SC27	Subject 2	10	15	0	25
	Subject 3	20	5	0	25
SC28	Subject 4	25	35	10	75

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70°F 1:12 PM 31-Mar-22

7 Video

<https://www.youtube.com/watch?v=aYI8TciorGQ&t=1435s>

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