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| --- | --- |
| **University Name** |  |
| **Name of Person filling the form** |  |
| **EV/HEV Degree program offered** |  |
| **WP Number** | **WP 7: Dissemination and Sustainability** |
| **Date** |  |

The sustainability plan provides a guide towards building long-term successful EV/HEV programs with adequate and reliable outputs. Building that future will require not only long-term actions, but also immediate actions and investments that will help to fulfil the short-term jobs required to satisfy the demand needed by EV/HEV businesses and establish the clean energy industry.

In order for the program to be sustainable, the university must be able to provide several elements and do a financial feasibility study. **Each university should fill the following**:

**Table 1. Sustainability Elements**

|  |  |  |
| --- | --- | --- |
|  | Current Situation | Future Situation |
| Labs | What equipment is available? | Will the university buy new equipment? |
|  |  |
| Are the equipment sufficient for the program? | Will the university allocate a budget for the labs? |
|  |  |
| Classrooms | Is there available classrooms for the program? | Is the university committed to maintaining these classrooms for the program? |
|  |  |
| Academic Staff | List the names of the experienced trainers? | What is the university’s plan if these trainers leave? |
|  |
| How much percentage of the trainers time can they allocate to the EV/HEV diplomat? | Will the university invest in training the trainers? |
|  |  |
| Institute Support | How committed is the university for the program? | Is the University President and Dean’s Council committed for the long run? |
|  |  |
| Course Material | Is the course material available? | What plans are there to develop the material? |
|  |  |
| Is the material appropriate and up-to-date? | Is the university willing to allocate resources to modify the material and/or develop new material? |
|  |  |
| Accreditation | Did the university obtain accreditation for the class? | Is the university committed to obtain international accreditation for the program? |
|  |  |
| Financial Study\*  \*use the excel sheet to calculate these values | What will the program fees be for each student? | What is the expected cost per year? |
|  |  |
| How many students are needed to break-even? | What is the expected revenue per year? |
|  |  |

Each university should identify four (at least) for each SWOT element in the table below

**Table 2. SWOT Analysis**

|  |  |
| --- | --- |
| Strengths |  |
| Weaknesses |  |
| Opportunities |  |
| Threats |  |